# Facility Management

## Carrie Barton

Sinnhuber Aquatic Research Laboratory
Oregon State University



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#### Overview of Topics

#### Managing the people

- -Training
- -SOP's
- -Protocol drift
- -Continuing education

#### Managing the space

- -allocation of resources
- -tank space
- -reducing bottlenecks
- -per diems
- -cost recovery

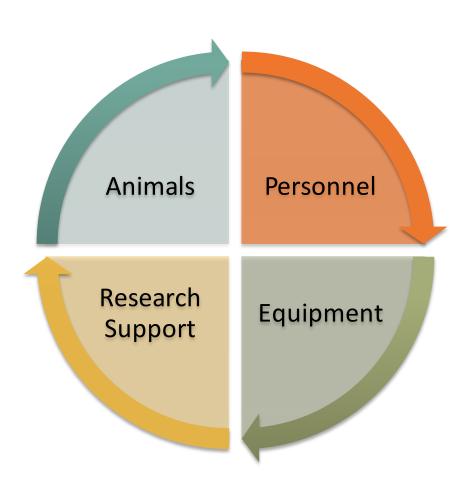
#### Managing the husbandry

- -Feeding
- -Spawning
- -Sanitation

### Facility Management - Scope

#### Facility Management

The integration of processes within an organization to maintain and develop agreed services which support and improve the effectiveness of its primary activities.



### What Type of Facility do you have?







#### **Laboratory Managed Facility**

- -small to medium in size
- -little to no dedicated animal care staff
- -researchers usually provide husbandry
- -Lab manager

#### Core Facility

- -Any size, often medium to large
- -dedicated animal care staff
- -researchers don't provide care, but do line maintenance
- -PI and Facility manager

#### Closed Core Facility – Full Service

- -Any size, often medium
- -dedicated animal care staff
- -researchers don't provide care and don't handle animals
- -all in room operations are provided by the facility
- -Facility manager and techs

- Animal Technicians
- Research Assistants
- Cage Washing Techs
- Fish Technicians
- Facility Manager



- Post Docs
- Graduate Students
- Visiting Scientists
- Undergrad Assistants
- Pl's



- Facility Services
- Electricians/
- Plumbers
- Janitorial
- Building managers

- HVAC
- Service Contracts (cage wash/CLS/racks)
- Construction
- Inspectors



Each group can impact the health, welfare, and function of the facility



- Readily available SOP's
- Reinforcement with Postings
- Communication



### Training and Communication

#### Training is required for addition to Animal Care and Use Protocols

**Theoretical** 

Animal handler training, lab safety, Zoonosis (classes, quizzes, videos)

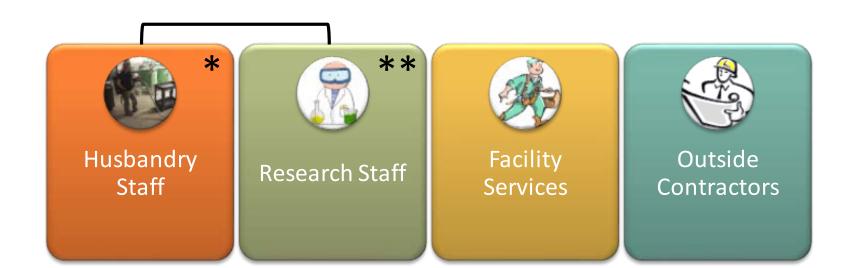
\*Institutional

Practical Onsite

Hands on training for specific techniques, SOP's (real world exposure and training)

\*Facility Managers and lead techs

\*\*PI's and Lab Managers



### **Training and Communication**

#### Specific training is usually not required to perform maintenance in animal rooms

**Proactive Approach** 

Facility manager and technicians must educate all maintenance personnel on all important aspects of being in a fish room

- -environmental condition
- -entry policies
- -back up needs
- \*Facility operations manager
- \*\*Project or building manager



### **Training Records**





#### **Individual Training Records**

- Log sheet with all tasks
- Trainer initials
- SOP reference
- Date of initial training
- Date of scheduled follow up
- Trainee initials

All employees are trained on the job. A task is marked comple	te when the amplause	h			
All employees are trained on the job. A task is marked complete when the employee shows sufficient competence complete the task unsupervised. Employees may or may not be trained to complete all tasks listed below.					
Initial Basic Training					
PROTOCOL	TRAINER(s)				
Biosecurity and Facility Access		Date	Initials		
Zebrafish Euthanasia (Juvenile and Adult) and Carcass Disposal					
Facility Feeding Schedule and Instructions					
Fish Housing/Stocking Densities					
Tank Identification					
Room Sanitation					
Fish Room Daily Check and appropriate responses					
Daily Health Check and Tank Survey					
Quarantine Entrance Policy					
Quarantine Feeding, Health Checks, Sanitation					
PPE – Personal Protective Equipment	N MINISTER OF THE PARTY OF THE				
Sharps Use and Disposal					
Potential Zoonotic Diseases					
Location of Safety Equipment					
Supplemental Training - Provided as Needed					
PROTOCOL	TRAINER (s)	Date	Initials		
Food Production: Adult Flake and Juvenile Powder					
Food Production: Artemia (Brine Shrimp)					
Food Production: Artemia Decapsulation					
Food Inventory					
Zebrafish Line Maintenance					
Fish Spawning			TE HIS		
Tank and Equipment Sanitation					
Embryo Bleaching					
Zebrafish Anesthesia					
Monitoring Infectious Diseases (SPF testing) - Histology					
Monitoring Infectious Diseases (SPF testing) - PCR					
Shipping: Adult fish, Juvenile Fish, and Embryos					
BX Buffered Tricaine Solution Production					
Embryo Medium Production					
Anesthetized Procedure: Fin Clipping for Genotyping					
Water Quality Testing					
Water System Maintenance - All			1		

## SOP binders are available at facility entry point

-Check in sheets can help track entry in the event of a problem



- Facility entry guidelines
- All animal care SOP's
- Emergency contacts
- ACUP's



- Facility entry guidelines

   -what tools can come in?
- Facility maps
- Environmental conditions
- Emergency contacts

### Standard Operating Procedure (SOP)

A **standard operating procedure**, or **SOP**, is a set of step-by-step instructions compiled by an organization to help workers carry out routine operations. SOPs aim to achieve efficiency, quality output and uniformity of performance, while reducing miscommunication and failure to comply to industry regulations. -wikipedia

#### Title

Purpose for the SOP

Materials needed to complete task

Methods: step by step instructions

Any pertinent archival information

#### EMBRYO BLEACHING PROTOCOL

Purpose: All embryos raised within the SPF facility must be bleached using this protocol prior to being introduced to the fish system.

#### Materials:

200mL fish water

700-1000 ml E2 Embryo Medium (w/o methylene blue) - for rinsing

500ml RO water, warmed (28°C)

3 one liter polycarbonate or glass dishes

Embryo bleaching strainer

225µL 5% sodium hypochlorite (J.T. Baker brand preferably)

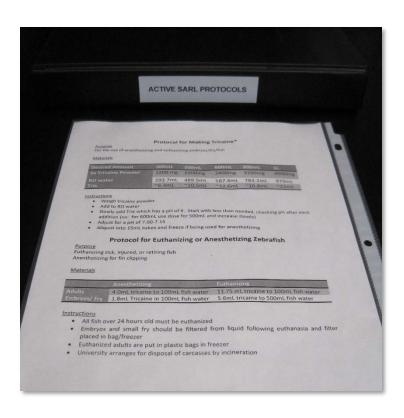
Timer

E2 embryo medium + methylene blue (150ml/100 embryos bleached) + for post bleach embryo housing

#### Method:

- Fill dishes as listed below
  - o Dish #1: fill with 200mL fish water
  - o Dish #2; fill with 500mL RO; add 225µL 5% sodium hypochlorite
  - o Dish #3: fill with 700-1000mL embryo media
- · Place strainer in dish #1 and rinse embryos into it using fish water
- Place embryo strainer into dish #2 (containing bleach solution), simultaneously starting timer for a 5 minute exposure
- . Gently swirl embryos in solution to ensure complete exposure to bleach
- After 5 minute exposure, place embryo strainer into dish #3 (E2 embryo media rinse)
- This rinse cycle should last for at least 5 minutes, gently swirl embryos to ensure removal of all bleach.
- After rinse is complete, move embryos into Petri dishes with E2 embryo medium + methylene blue. Wait at least 15 minutes to evaluate viability after bleaching.
- Distribute embryos into Petri dishes with E2 embryo medium + methlyene blue.
  - Density should not exceed 100 embryo per 150mm Petri dish, or 50 per 100mm Petri dish

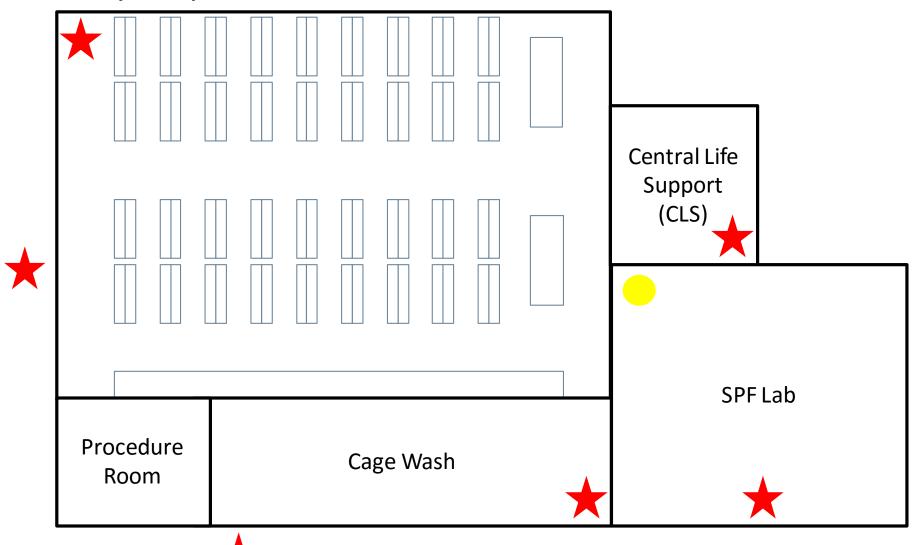
## SOP's and Quick Reference Sheets





- Making Tricaine for euthanasia and anesthesia
  - How to euthanize or sedate fish
  - Laminated copies for use in the facility

## Facility Maps - HVAC



### Reinforcement with Postings





### Reinforcement with Postings





#### **Protocol Drift**

**Protocol drift** is the sometimes gradual change in how a protocol is performed, that ultimately results in an incorrect end result, or unfavorable side effects.

Often done with the intention of saving time or simplifying a process

**Example:** Technician A determines that it is faster to distribute dry feed when it is suspended in water and squirted into each tank with a bottle or pipette.

**Outcome:** Feed looses valuable nutrients before going into the tank, slowing growth rates and impacting larval survival.

Protocol drift can also occur when the training chain of command breaks down.



### Protocol Drift – Correcting a Drift

#### Finding protocol drift

- -observe tasks
- -scheduled and spontaneous observation times

#### Avoiding protocol drift

- -periodically review time given to do tasks Is it realistic?
- -regularly provide immediate feedback
- -encourage open communication with and between staff members
- -schedule time for training and retraining, and Q & A sessions
- -accommodate different learning styles if needed
- -provide tools to ensure compliance
- -ensure all necessary equipment to do task correctly is present

### **Husbandry Staff – Management Considerations**

- Create defined schedules that allow staff to self manage
  - Distribute tasks equitably between staff members
- Provide opportunities for continuing education and growth
- Identify strengths and create specialty tasks within these areas
- Use less desirable work to create team building opportunities





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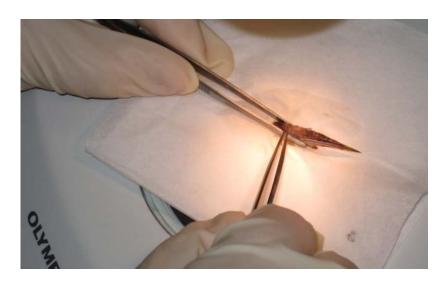






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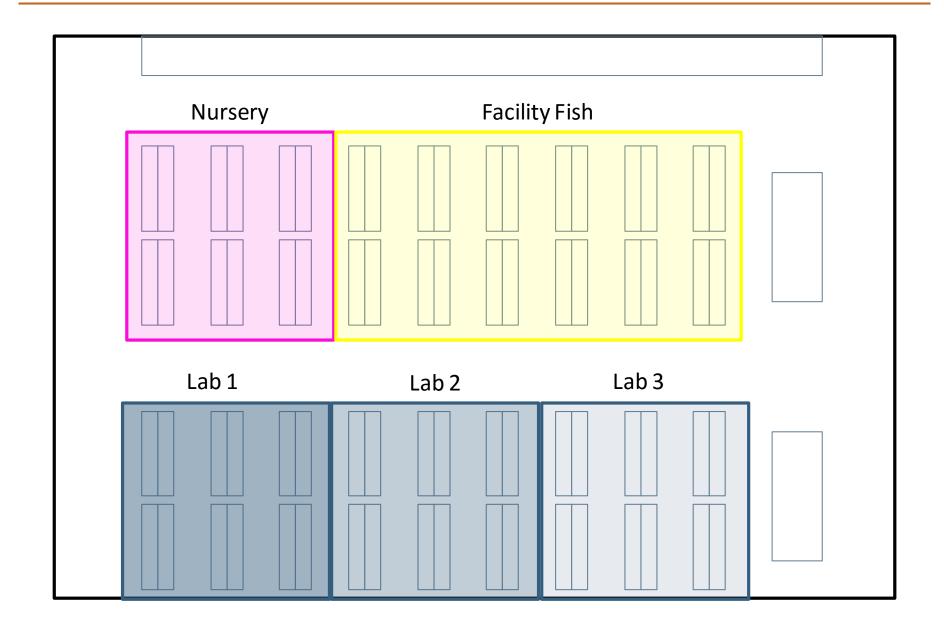




Ensure equitable contributions!

Don't let one employee carry the team!

### Facility Organization – Space Allocation – Core Facilities



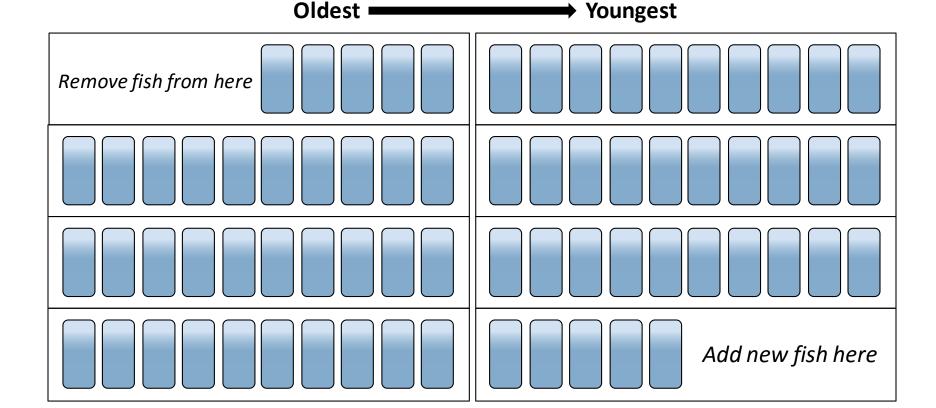
## Facility Organization – Space Allocation – Lab Facility

Rack 1	Rack 2	Rack 3	Rack 4
Shared Lines	Grad Student 1	Grad Student 4	Post Doc 2
Nursery Space	Grad Student 2	Post Doc 1	Post Doc 3

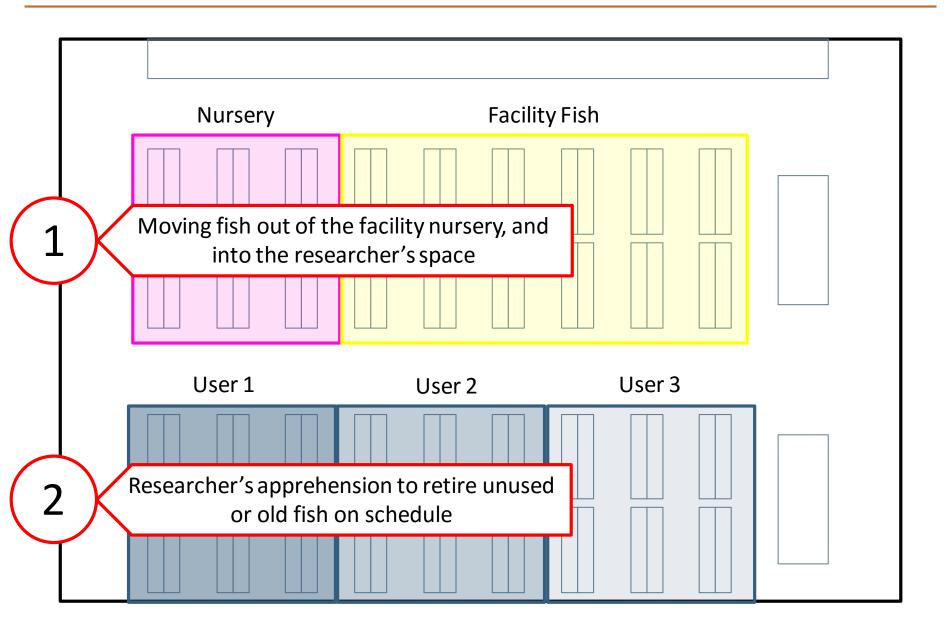
### Facility Organization – Nursery

#### Create rotation system that:

- 1) allows researchers to know where to put fish
- 2) organizes the fish by age and ultimately feed size



### Facility Organization – Bottlenecks



An effective system to prevent bottlenecks related to tank space in the main facility is to:

- 1) Create a sign up and occupancy system that accounts for maximum capacity in both researcher space and nursery that has notifications for impending fish transfers
  - 2) Impose increased per diem rates or penalties for noncompliance
- 3) Education users about the implications of elderly fish and the impact on whole colony health

#### **Procedure Spaces**

Create sign up system and log book

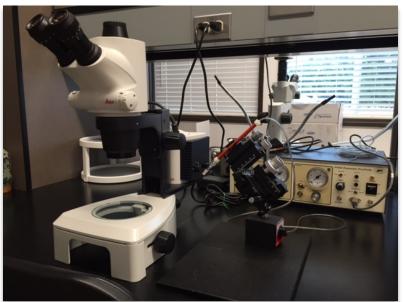
- -help mitigate overlaps
- -track equipment usage
- -identify problems

Determine who is responsible for equipment repair, consumables, and service contracts!

- -Fee book system?
- -Rolled into per diem?
- -University core support?

Ensure equitable system for all users





#### Facility Per Diem

Determine total operating expense per tank or per animal, at all stages within the facility.

- Nursery
- Grow out
- Adult tanks
- Quarantine
- Special services

#### Example:

Facility		Cost per tank (3.5L) Per day (nursery)
WASHU-MCDS	\$0.1430	\$0.27

Typically within a per diem system, all other associated expenses are captured.

#### Fee Book Model

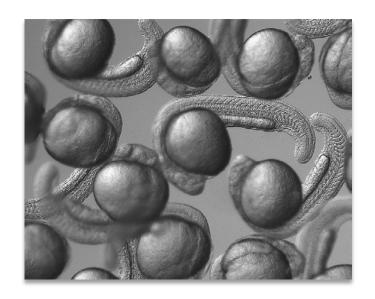
#### Tank charges similar to per diem system:

Fish housing/husbandry – tank rate or fish/embryo procurement Operating expenses Supplies PPE

#### **Independent fees for specific services:**

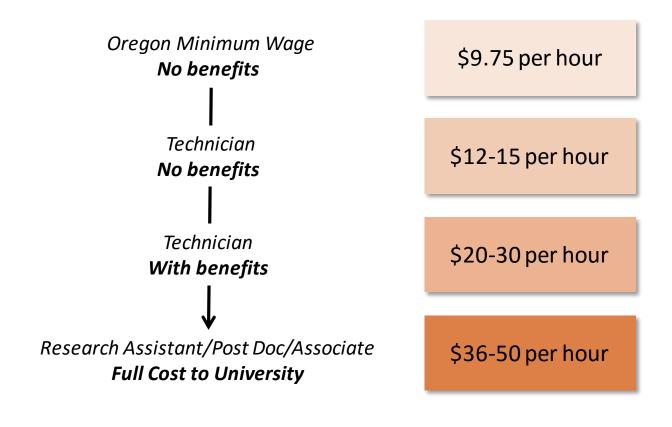
Special procedure support (microinjections, mutant line maintenance, dissection Equipment usage (microscopes, PCR equipment, etc)

Good alternative for facilities supporting a large volume of labs exclusively using embryos or offering more technical support or full service closed core facilities

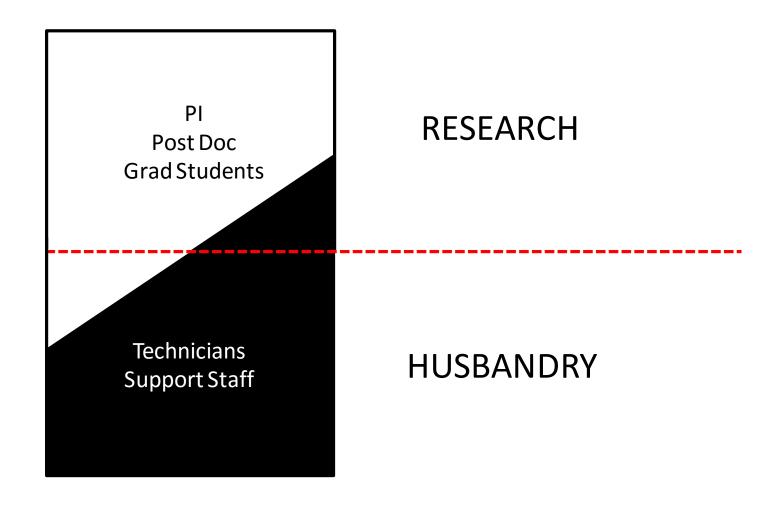


#### **Labor Cost Assessment**

Who does the labor in your facility or lab and what does it cost?



#### Cost Assessment



Most cost effective and productive approach is when everyone works within their specialty

## Husbandry

Feeding



Spawning



## Sanitation



### Feeding – Types of Feed

### Determine food type (and size) for all life stages

#### Processed



#### Live Feeds

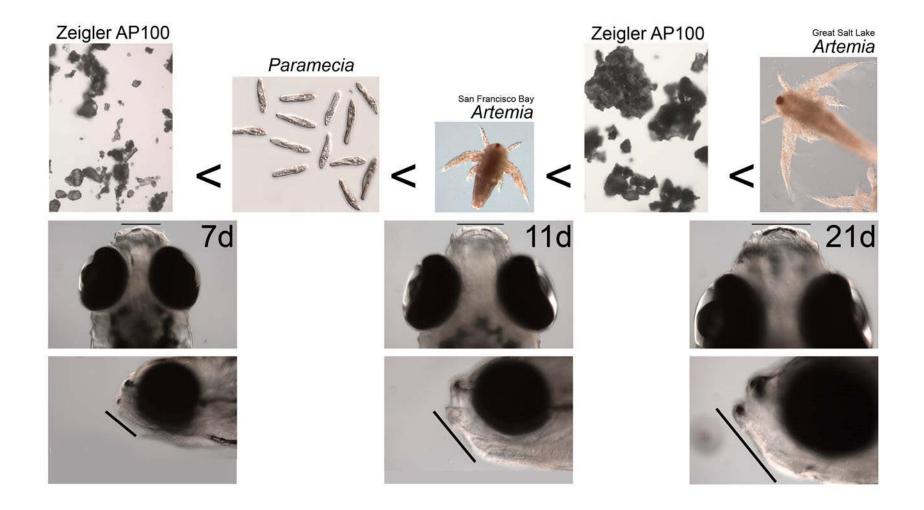






Match micron size to appropriate size range of fish
-gape size
-width

## Feeding – Gape Size vs Food Size



### Feeding – Distribution to Tanks

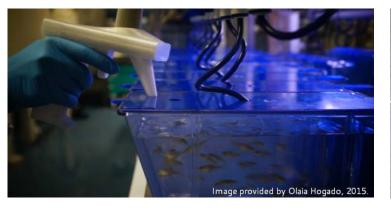
# From spoons to robots! Feed delivery options are evolving

However...... Limitations with each include:

- Lack of accuracy
- Limited adjustability
- Difficulty cleaning
- Residue on lids
- Proprietary nature
- Fragility









# Regardless of distribution tool, set expectation for delivery!

- -emphasize precision over speed
- -lid changes post feed can reinforce proper execution





# Develop color code for accurate and fast delivery

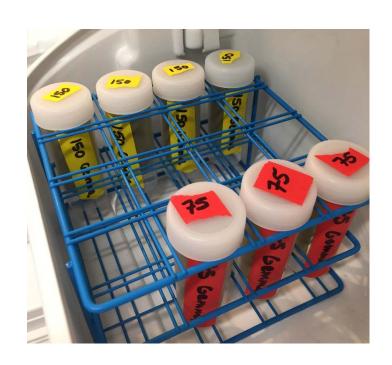
75 micron 5-20dpf

150 micron 20-60dpf

300 micron 60dpf – Adult

500 micron
Brood Stock Tanks

Label tanks, feed bags and aliquots



# Set feeding schedule and reinforce system with easy to read postings

#### Include key points such as:

- Time range
- Feed type
- Portion per tank
- Delivery mechanism

#### Facility Feeding Quick Reference

#### AM Feeding: 8:00am-10:00am

Color	Size of Tank	Volume of Feed
Red	2.8 L	¼ scoop
Yellow	2.8 L	½ scoop
	6 L	1 scoop
	9 L	2 scoops
Orange	2.8 L	½ scoop
	6 L	1 scoop
	9 L	2 scoops
Purple	Bulk Tanks	Instruction on each tank
Special	2.8 L	½ scoop
Diets	6 L	1 scoop
	9 L	2 scoops

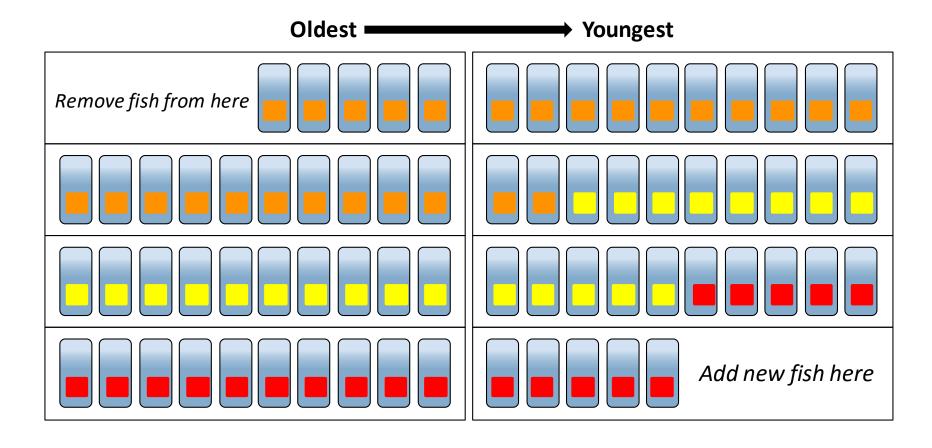
#### Mid-day Feeding: 12:00pm-1:30pm

Color	Size of Tank	Volume of Feed
Red	2.8 L	¼ scoop
Yellow	2.8 L	½ scoop
	6 L	1 scoop
	9 L	2 scoops

#### PM Feeding: 3:00pm-6:00pm

Color	Size of Tank	Volume of Feed
Red	2.8 L	¼ scoop
Yellow	2.8 L	½ scoop
	6 L	1 scoop
	9 L	2 scoops
Orange	2.8 L	½ scoop
	6 L	1 scoop
	9 L	2 scoops
Purple	Bulk Tanks	Instruction on each tank
Special	2.8 L	½ scoop
Diets	6 L	1 scoop
	9 L	2 scoops

In the room.....



### In the room.....



25.4mm Post It flag
-inexpensive
-nonabsorbent
-repositionable



### Spawning Effects Fish Health!!

#### Rotation system benefits heavily and minimally used animals

- Color code on tank label is a visual que of animal status
- Helps prevent over and under spawning
- Reduction of egg associated inflammation (egg bound)
- Works well for situations with multiple users
- Improved spawn success





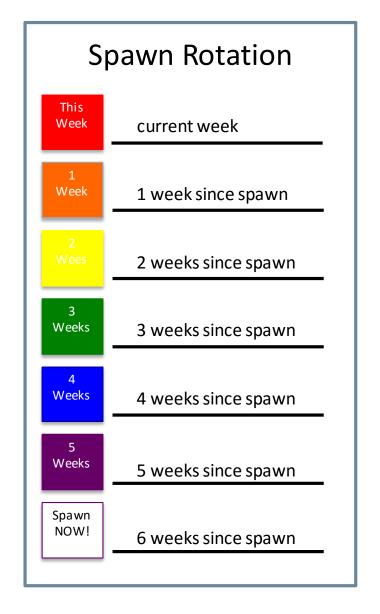
www.zebrafish.org

# How does it work?

- Every tank is on a breeding rotation
- Maintenance spawns every 4-6 weeks
- Color coded chart in fish room dictates the rotation
- Tanks are flagged with color that matches week of spawn
- Researchers can see when their animals will be spawned
- Bulk spawning devices can help with larger stocks

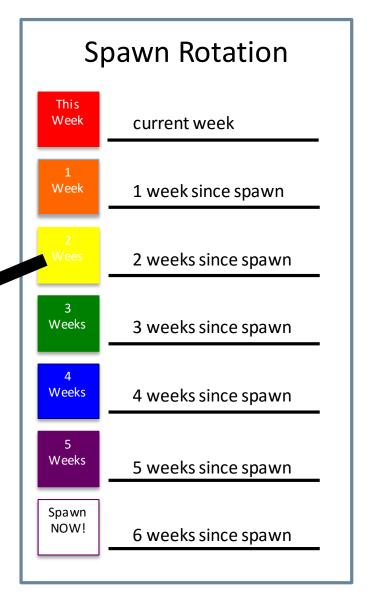
#### In Room Chart

- All tanks spawned within the current week are tagged by affixing a small flag to their tank label.
- This color is used as an indicator of how long ago the tank was spawned.
- Researchers and staff can easily see when the tank was used last by matching the label color to the rotation chart.



#### In Room Chart





### Spawning for Research Support

# Lab spawned lines: Educate your users!

Don't just provide rules, explain why the rules are in place.



### **Points to Address:**

- Reproductive cycle (spawn frequency based on oocyte production)
- Light cycles (gated spawns)
- Gender isolation and effect on reproduction
- Appropriate sex ratios
- Appropriate set up times

#### **Room Sanitation**

# Carts – Counters - Benchtops

- Require all surfaces to be cleaned immediately after use
- All counters and benchtops cleaned at days end
- Carts: hosed down & sanitized (or cage washed) at days end

#### **Education Users on Importance of Sanitation**

- -Ensure all users understand both human health and fish health implications of contaminated surfaces
- -Incorporate these principals into your training program
- -Provide information regarding environmental sampling







#### **Room Sanitation**

#### Floors – Trenches - Drains

- Some facilities opt to hose and squeegee daily and sanitize weekly
- Shoe covers/dedicated shoes/sticky mats help decrease excess dirt
- Plan major floor sanitation for low traffic times or weekends

#### How Often you Sanitize these areas will depend on:

- -Amount of foot traffic (open vs. closed core)
- -PPE requirements (street shoes vs dedicated shoes)
  - -Entry vestibule procedures
  - -How much tank waste ends up on the floor







### Tank Change Outs

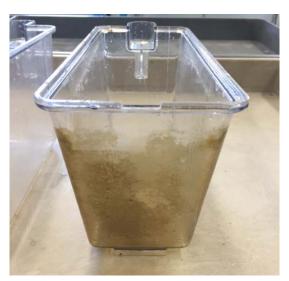
# When is a tank dirty?

- Algae
- Food debris (tank bottom, baffles, lids)
- Biofilm
- Bryozoans
- Fish waste

Determine baseline for what a dirty or clean tank looks like and inform all users of what is acceptable.







### Tank Change Outs

# Facility Wide Rotation VS. Tank cChanges as Needed

#### **Pros**

Creates a more even work load No subjectivity

#### **Cons**

Preemptive change outs may occur Potential disruption to research staff



Subjective
Difficult to regulate work load

**Pros** 

No excess tank changing

Little disruption to research staff



#### RACK MAINTENANCE NOTICE

This rack is schedule for routine maintenance and will be unavailable on the day and time listed below. For questions contact the facility manager or lead technician on duty.

Date:	
Time:	
Work Being Done:	

# Questions?